

Parents Work Day

Sat. May 12th, 8am - 11am

Please bring any tools you have to help with the various clean-up activities. We will post a sign-up prior to this day.

The American Montessori Society offers the following comparisons between Montessori and Traditional Education:



AMERICAN
MONTESSORI
CHILDREN'S HOUSE

MONTESSORI	vs.	TRADITIONAL
Emphasis on cognitive structures and social development		Emphasis on rote knowledge and social development
Teacher's role is unobtrusive; child actively participates in learning		Teacher's role is dominant, active; child is a passive participant
Environment and method encourage internal self-discipline		Teacher is primary enforcer of external discipline
Individual and group instruction adapts to each student's learning style		Individual and group instruction conforms to the adult's teaching style
Mixed-age grouping		Same-age grouping
Children encouraged to teach, collaborate, and help each other		Most teaching done by teacher and collaboration is discouraged
Child chooses own work from interests, activities		Curriculum structured with little regard for child's interest
Child formulates concepts from self-teaching materials		Child is guided to concepts by teacher
Child works as long as he or she wants on chosen project		Child usually given specific time to complete work
Child sets own learning pace to internalize information		Instruction pace set by group norm or teacher
Child spots own errors through feedback from material		Errors corrected by teacher
Learning is reinforced internally through child's own repetition of activity, internal feeling of success		Learning is reinforced externally by rewards, discouragements
Child can work where he or she is comfortable, move and talk at will (yet doesn't disturb others); group work is voluntary and negotiable		Child assigned seat; encouraged to sit still and listen during group sessions
Organized program for learning care of self and self-care of environment (dish washing, zipping, pouring, etc.)		Little emphasis on instruction for classroom maintenance

May '12



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 Sharing Night	4 Elem. Library book return Staff Work Day No School	5
6	7	8 Happy B-Day Sabrina	9	10	11 Elementary Library Trip	12 Parent Work Day
13	14	15	16	17 Elem. Field Trip Phoenix Art Museum 9:30 - 11:30	18	19
20	21	22	23	24 Parent Teacher Conference Happy B-Day Isaac & Claire	25 Parent Teacher Conference No School	26
27	28 Memorial Day No School	29	30	31		